

New Marston Primary School
Term 1 - Topic Web - Year 1

<p><u>English</u> As Authors, we will explore the story of ‘Where the Wild Things Are’ by Maurice Sendak and write a postcard retelling Max’s adventures. We will use our performance skills as puppeteers to understand and retell the story. We will also develop our understanding of traditional tales and will write a character description after reading and retelling ‘The three little pigs’.</p>	<p><u>Maths</u> As Mathematicians, we will explore place value by looking at numbers to 10. We will learn to represent numbers and will use our knowledge to identify one more or one less of a given number, before focusing on ordering numbers. We will then begin to develop our understanding of addition and subtraction, including number bonds within 10. We will continue to learn to count, read and write numbers in numerals and words.</p>	<p><u>Science</u> As Scientists, we will build on our understanding of the environment around us to develop our understanding of the Seasons. We will learn that seasons are a period when there is similar weather and that we have 4 seasons in a year. We will identify how our environment changes in Autumn and observe the weather around us. We will link our learning to our understanding of Harvest and the food that we enjoy at this time of year.</p>
<p><u>Geography</u> As Geographers, we will develop our understanding of the world. We will learn that the world is made up of continents and oceans and we will understand that continents are made up of countries. We will link our learning to our understanding of the countries that we explore, for International day.</p>	 <p style="text-align: center;"><i>Food, glorious food!</i></p>	<p><u>Music</u> As Musicians, we will listen to ‘No place like’ by Kerry Andrew. We will explore the piece in detail and identify elements including its tempo and sound. We will use instruments (including our voices) to create sounds before completing our own piece of music as a class.</p>
<p><u>History</u> As Historians, we will explore changes within living memory and will examine popular foods over the past 100 years. We will understand the origins of food and link this to our understanding of the world. We will explore how attitudes to shops and shopping have changed over time.</p>		<p><u>Art & Design</u> Our work, as Artists and Designers, will be influenced by our learning of the Seasons. We will develop our artistic skills by creating collages of food associated with Autumn and Harvest, and we will design and make an Autumnal menu.</p>
<p><u>Religious Education</u> As Theologists, we will ask the question, ‘Is everybody special?’. We will consider what makes us special and will investigate why baptism is special for Christians. We will also investigate the festival of Harvest.</p>	<p><u>P4C</u> As Philosophers, we will link inquiries to our school values and begin to look at the concept of kindness. We will explore the stimulus, ‘What’s the big idea?’ and will consider if we can identify kindness in our class text.</p>	<p><u>Physical Education</u> As Sportspersons, we will develop the skills that we use for sport including running, turning, changing direction and communication and learn to apply them in our lessons.</p>

