

New Marston Primary School

Term 1 - Topic Web - Year 6

English

As **Authors**, we will explore the characters, settings and themes in '*Journey to the River Sea*' by writing letters and journals from the perspective of the characters within the book. By doing this, we will gain an insight into the emotional reaction that the main characters experience at various points in the plot. We will then use the text, alongside our learning in geography, to create non-fiction, information texts about the settings found within the story.

Humanities

As **Geographers**, we will review our previous learning about physical geography in the context of North and South America. We will then explore the human geography of Brazil, with particular attention on the Amazon Basin, economics and trade. Throughout the term, we will discuss the implications of the Amazon fires on local wildlife and the wider world.

As **Theologists**, we will explore the question, 'Can we know what God is like?'. We will discuss the differences and similarities in how religions demonstrate their belief in God and consider the impact on individuals and communities.

P4C

As **Philosophers**, we will begin by looking at the concept of fairness and how we might define it. We will endeavour to link our discussions to our 5 school values.

Computing

As **Computer Engineers**, we will take inspiration from the story '*Journey to the River Sea*', to explore computer networks, software and services. We will investigate a range of web 2.0 tools as methods of communication and collaboration, and begin to use 'Class Dojo' to share our learning with parents and carers.

Maths

As **Mathematicians**, we will explore place value by looking at numbers up to ten million. We will learn how to round numbers and work with negative numbers. We will move on to deepen our knowledge of calculation methods in the 4 operations: addition, subtraction, division and multiplication. Our knowledge of fractions will then be revisited and built upon, as we explore adding and multiplying both fractions and mixed numbers.

Science

As **Scientists**, building on our learning from year 4, we will explore the invertebrates found in our environment by working scientifically with the classification of species. We will learn about Carl Linnaeus and his pioneering work on the Linnaeus classification system. Once we have learned about the very small, we will then study the microscopic by studying different microorganisms, their characteristics (and how they are classified), and their benefits to humans.

Art & Design

As **Artists**, we will refine our sketching techniques to depict movement, perspective, shadows and reflection. We will apply our drawing skills so far, to create realistic self-portraits.

As **Designers**, we will be looking at textiles. We will begin by revisiting running stitch but will then advance to learning how to join two pieces of fabric with a combination of stitching techniques, such as back stitch for seams and running stitch to attach decoration). Alongside this, we will design, produce and evaluate a piece of class bunting for the classroom.

Music

As **Musicians**, we will listen to Film Scores and learn how they help us enhance our understanding of action. When we have learned the musical techniques, we will compose our own film scores.

Physical Education

As **Sportspersons**, we will refine our core skills, e.g. throwing, catching, movement and agility, ready to apply in games throughout the year.

Spanish

As **Linguists**, we will review and consolidate our learning in Year 5 and apply this in the context of exploring a Spanish speaking country in South America.

Journey to the River Sea



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