

English

As **Readers**, we will be visiting Mesopotamia and the backstreets of a Gothic City, as we enjoy reading the story of Varjak Paw by S.F. Said. As **Authors**, we will be creating our own narratives based on our class text, focusing particularly on using fantastic descriptions to introduce characters and to set the scene and the mood. We will be recapping the grammar we have learnt in previous years and will continue to expand our vocabulary. We will also work towards writing our own non-chronological reports all about cats!

Values

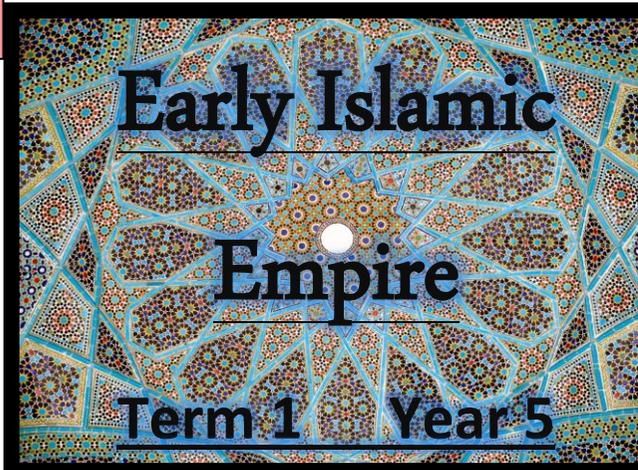
As **well-rounded Citizens**, we will be looking at our school values; Grit, Growth, Kindness, Community and Integrity.

As **Active Learners**, we will be reflecting on what makes a good learning partner and how we can help each other to create a fantastic classroom environment.

As **critical, caring, collaborative and creative thinkers**, we will be discussing Homelessness.

Science

As **Biologists**, we will learn about and become natural scientists, like David Attenborough and Jane Goodall, by observing the world around us. We will learn about the importance of 'botanical illustrations' to sketch different types of plants and life-cycles of animals, both locally and internationally. We will be looking at how the lives of plants and animals continue.



Maths

As **Mathematicians**, we will begin by studying our place value number system. We will compare it with other number systems such as Roman Numerals, and begin to look at rounding, adding, subtracting and ordering numbers up to 1 million!

We will also look at our written methods for longer addition and subtractions, as well as learning to read information from various types of charts and graphs.

RE

As **Theologists**, we will be discussing the big question; Do Muslims need the Qu'ran? We will discuss the importance of communication and writing things down, before learning about and reading the sacred text of Islam. We will compare sacred texts of other religions before reflecting on where we get our own beliefs from.

Theme

As **Historians** and **Geographers**, we will be studying the Early Islamic Empire. We will be looking at the importance of Baghdad, the Silk Road, the House of Wisdom and significant scholars who worked inside it, Islamic Art, the birth of Islam and the life of Muhammad.

As **Artists**, we will study vegetal and geometric patterns and designs and look at how calligraphy was used to decorate. We will make our own class mosaic using Islamic art themes.

As **Musicians**, we will learn to appreciate and understand how, through the influence of Persian and Byzantine music, we have arrived with the modern Arabic music of today.

Computing

As **Computer Engineers**, we will be looking at how computers work. We will be learning about how the Internet sends data through the use of protocols, IP addresses and the Binary system. We will also be discussing whether or not new technology has improved or declined traditional forms of communication.

PE

As **Athletes**, we will be developing our awareness of health and fitness, as well as learning new skills to make exercising fun. Silver Birch will also be swimming.

Languages

As **Linguists**, we will continue to study the Spanish language and will be recapping all we have learnt so far!