

Nursery MTP – Summer Term 2 2019 AW NMPS

Communication and Language

- Encourage the enjoyment of mark making through a wide range of activities, e.g. paint, pencils, chalk, felt tips, crayons, etc.
- Opportunities to look at a broad selection of topic books, e.g. Dear Zoo, Commotion in the Ocean, The very lazy Ladybird, We're going on a bear hunt, The Rainbow Fish, Farmer Duck, The VHC
- To develop appropriate vocabulary through topic discussions, role play, books, pictures, songs and rhymes, e.g. naming animals and their sounds, tractor, farmer, field, pond, furry, feathers, ocean, jungle etc.
- Remember to listen to others and take turns in talking.
- Enjoy listening to stories and express ideas and thoughts about the story that they have heard.
- Use story props to re-tell familiar stories.

Literacy

Personal, Social and Emotional Development

- Discuss why we should show care and concern for others, for living things and the environment.
- Celebrate birthdays and discuss how and why we are growing and changing.
- Encourage and develop sharing information about their past experiences from home and the wider community. Eg, weekend news / weekly sharing
- Manage personal hygiene and understand why we should keep ourselves clean.
- Enjoy and take pleasure in gaining more complex skills.
- Show increasing confidence in new situations, e.g. visiting other classes, participating in sports day, joining the trip to Farm Park, transition day

Physical Development

- Using different parts of the body appropriately e.g. focus on animal movements – kangaroo jumping, rabbit hopping, duck waddling, goat butting, frogs leaping, etc.
- Continue to negotiate space safely when outside, e.g. racing and chasing games, traffic lights, balls, bikes etc..
- Use movement to express feelings.
- Encourage the understanding that physical activity is good for the mind and body.
- Develop control and confidence in fine motor skills through a range of activities, e.g. painting, drawing, using scissors, cutting, knives in cooking, playdough manipulations, using garden tools etc.
- Becoming independent when dressing, undressing, e.g. coats, jumpers, shoes, dressing up clothes, etc.

PRIME AREAS OF LEARNING

Animals

SPECIFIC AREAS OF LEARNING

Mathematics

- Participate in number songs and rhymes, e.g. One Man Went Mow, Old Macdonald Had a Farm, Baa Baa Black Sheep, Five Little Ducks, The animals Went in Two by Two, etc.
- Through activities develop appropriate language: short, tall, bigger, smaller, etc.
- Sorting, matching and making sets, e.g. Wild, farm, pet animals. Four legged, two legged animals.
- Cooking activities, e.g. how many spoonfuls? How many cupfuls? How many eggs? How much milk? Where do eggs and milk come from?
- Table games - animal lotto, animal shape, animal parts, etc.
- Using a range of shapes in a variety of activities to make animals.
- Recognising number symbols.

Understanding the world

- Show an interest in living things with the focus on animals linked to the trip
- Consider similarities and differences when looking at animals, e.g. pets, farm animals, wild animals.
- In discussions, look at a range of animals – where do they live and why.
- Develop an interest in living things and the natural world and to use our senses when exploring and observing.
- Computer games using interactive board.
- Through discussions be aware of health and safety dangers that some animals may present, e.g. biting, scratching, trampling, and diseases.
- Knowledge of cooking ingredients – butter, eggs, flour, milk – where do they come from?
- Cooking activities
- Continue to take an interest in the outside environment and to care for it.
- Continue to nurture plants, e.g. re-potting, seed planting, watering.
- Trip to Cotswold Wildlife Park, Sports day family picnic
- Baby photos – continue to look at these and discuss similarities & differences

Expressive Arts and Design

- Engage in imaginative play and role play to make stories and games.
- Use a range of textured collage to create pictures and be able to use descriptive language.
- Making 3D models using construction equipment and workshop junk.
- Discuss their own creations and to be able to use language that will communicate their pleasure, satisfaction or frustration concerning their achievements.
- Enjoy singing and making music using repeated rhythms.
- Respond to music through movements.
- Enjoy joining in with dancing and games.