

Nursery Topic plan, Autumn 1 Term 2018

PRIME

Communication and Language

- To look and recognise name
- Start to become familiar with letter sounds in name
- Make name badges
- Start to develop language through songs and action rhymes
- Nursery rhymes -
twinkle twinkle, Baa Baa, Humpty Dumpty

Personal, Social and Emotional Development

- Settling into the nursery environment
- Understanding nursery routines and expectations
- Developing independence in learning; selecting and using a wide range of resources and activities, taking turns, sharing, dressing and undressing
- Helping others
- Express how we feel
- Celebrating birthdays which occur this term

Physical Development

- Managing personal hygiene, e.g. washing hands after using the toilet or messy activities, before cooking, etc.
- Awareness of healthy food through discussions; school fruit time, milk time, cooking activities, what do we eat at mealtimes?
- Developing fine motor skills through a range of activities; drawing, painting, threading, cutting and sticking, malleable materials, construction and model making, pincer movement through eating
- Large motor skills – outdoor equipment, e.g. bikes, scooters, cars, balancing beams, etc.

PRIME AREAS OF LEARNING

All about me!

SPECIFIC AREAS OF LEARNING

Mathematics

- Join in number rhymes and songs
- Starting to recognise number symbols in the environment
- Counting activities including topic related, e.g. toes, fingers, eyes, legs, arms, etc.
- Recognising and naming colours
- Developing simple mathematical language, e.g. big/small, tall/short, circle, square, etc.
- Cooking activities, e.g. how many spoonfuls, how many capfuls, etc.

Understanding the World

- Talk about significant family events and other important personal experiences
- To have awareness that we accept that people are not all the same
- To use our senses when exploring and observing
- Developing control/interest in electronic devices – ipads? Role play cameras & phones
- Who am I & who is in my family?

Expressive Arts and Design

- Range of Self Portraits, e.g. painting, drawing, collage, etc.
- Family pictures – who is in my family
- Collage initial letter of name
- Hand and foot prints
- Role play in home corner and dressing up, shops.
- Playdough e.g. making faces, bodies, hands, etc.
- Making music with a range of instruments
- Listening to music
- Making models
- Printing shapes
- Developing independent use of the creative workshop area
- Singing familiar rhymes

SPECIFIC