

NEW MARSTON HEADLINE WHOLE SCHOOL PERFORMANCE 2018

Key stage 2 Attainment (Year 6)	Working at the Expected Standard or Better								
	School			Oxfordshire			National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Reading, Writing, Mathematics	13%	28%	72%	52%	61%		53%	61%	64%
Reading (Test)	52%	51%	80%	68%	74%		66%	71%	75%
Writing (TA)	15%	29%	74%	68%	73%		74%	76%	78%
Grammar, Spelling & Punctuation (Test)	60%	59%	74%	70%			72%	77%	78%
Mathematics (Test)	54%	58%	82%	69%	75%		70%	75%	76%

	Working Above the Expected Standard*								
	School			Oxfordshire			National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Reading, Writing, Mathematics	8%	10%	8%	6%			5%		
Reading (Test)	6%	8%	31%				19%	25%	
Writing (TA)	0%	0%	8%				15%	18%	
Grammar, Spelling & Punctuation (Test)	6%	8%	36%				23%	31%	
Mathematics (Test)	6%	21%	36%				17%	23%	

*2018 calculated as above the expected standard if scaled score is at least 110 (as for previous years)

	Average Scaled Score**								
	School			Oxfordshire			National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Reading (Test)	100	99	106	103	105		103	104	105
Mathematics (Test)	100	102	105	103	104		103	104	104
Grammar, Spelling & Punctuation (Test)	101	101	108	104			104	106	

Key Stage 1 to Key Stage 2 Progress	Progress								
	School			Oxfordshire			National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Reading	-3.2	-1.3	3.9	+0.6					
Writing	-14	-9.8	-1	-1.2					
Mathematics	-2.4	-1	5.3	-0.5					

Key stage 1 Attainment (Year 2)	Working at the Expected Standard or Better								
	School			Oxfordshire			National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Reading, Writing & Mathematics	32%	45%	70%	57%			60%		
Reading	46%	61%	77%	74%	76%		74%	76%	
Writing	48%	48%	74%	62%	66%		66%	68%	
Maths	52%	54%	82%	71%	71%		73%	75%	

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	Working Above the Expected Standard								
	School			Oxfordshire			National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Reading, Writing & Mathematics	6%	14%	3%				9%		
Reading	29%	29%	16%	26%			24%		
Writing	6%	14%	**3%	14%			13%		
Maths	17%	14%	20%	19%			18%		

Phonics	Year 1								
	School			Oxfordshire			National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Working at the Expected Standard or Better	83%	50%	74%	80%	81%		81%	81%	

	End of Year 2								
	School			Oxfordshire			National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Working at the Expected Standard or Better	98%	80%	94%	92%	92%		91%		

Early Years Foundation Stage Profile	School			Oxfordshire			National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Good Level of Development	44%	45%	#67%	70%	73%		69%	71%	

Notes on Assessment Data

** It has been difficult to award greater depth in writing this year, as we were not moderated.

Home –grown pupils (who were in our Nursery) Good Level of Development = 82%

Areas of Strength

- Combined (reading, writing, maths) above national averages in KS2
- Significant progress year-on-year in KS1 and KS2
- Progress between KS1 and KS2 improved this year
- Maths is strongest throughout the school

Key Areas for Development

- GLD to increase to match National (67% to 70%)
- PP in Year 6 to increase and hit national figures
- Boy's writing in Year 6 to match girl's
- Year 1 phonics to hit national (74% to 81%)
- More pupils working above the expected standard at KS1