

NMPS Reception Overview
Term 3 2018
Winter

Communication and Language

- Listens to stories, accurately anticipating key events and responds to what he/she hears with relevant comments, questions or actions (ELG)
- Gives his/her attention to what others say and responds appropriately, while engaged in another activity (ELG)
- Is able to follow a story without pictures or props
- Answers 'how' and 'why' questions about his/her experiences and in response to stories or events (ELG)
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words
- Introduces a storyline or narrative into his/her play

Physical Development

- Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed
- Shows understanding of how to transport and store equipment safely
- Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health

Personal, Social and Emotional Development

- Can describe himself/herself in positive terms and talk about abilities
- Takes steps to resolve conflicts with other children, e.g. finding a compromise
- Plays co-operatively, taking turns with others (ELG)

Special Events

- Shrove Tuesday 13th February (Week 5)
- Chinese New Year 16th February: Year of the Dog (Term 4 Week 1)

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Literacy

- Begins to read words and simple sentences
- Can extend a rhyming string and identify alliteration.
- Reads some common irregular words (ELG)
- Uses vocabulary and forms of speech that are increasingly influenced by his/her experiences of books
- Attempts to write short sentences in meaningful contexts
- Writes some irregular common words (ELG)
- Uses his/her phonic knowledge to write words in ways which match their spoken sounds (ELG)

This term's stories - Stickman, The Gruffalo's Child, The Snow Queen/
Frozen, One Snowy Night, Mr Wolf's Pancakes

Understanding the World

- Knows about similarities and differences in relation to places, objects, materials and living things (ELG)
- Talks about the features of his/her own immediate environment and how environments might vary from one another (ELG)
- Makes observations of animals and plants and explains why some things occur, and talk about changes (ELG)
- Knows about similarities and differences between himself/herself and others, and among families, communities and traditions (ELG)

Adult Focus activities - making bird feeders, observing ice/ snow melting, making snow dough and snow paint, make a snowstorm in a jar, sugar snowflakes

Mathematics

- Counts reliably with numbers from 1 to 20, places them in order and says which number is one more or one less than a given number (ELG)
- Records, using marks that he/she can interpret and explain
- Orders two or three items by length or height
- Orders two items by weight or capacity
- Uses everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems (ELG)

WRH - Counting and Recognition, SSM: Size, weight and capacity

Expressive Arts and Design

- Uses simple tools and techniques competently and appropriately
- Selects appropriate resources and adapts work where necessary
- Constructs with a purpose in mind, using a variety of resources
- Plays cooperatively as part of a group to develop and act out a narrative
- Represents his/her own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories (ELG)

Adult focus activities - melting snowman pictures, puffy snow paint
Stickman pictures, sugar snowflakes, winter tree finger painting, ice painting